Ernest Manning High School

Digital Citizenship Plan 2025-26

Calgary Board of Education

Initialized in **2024-25 the Ernest Manning High School Digital Citizenship Plan** outlined a 2-3 year plan of action highlighting strategies focused on meeting the technological needs of the Ernest Manning High School Community. The **2025-26 year plan** seeks to enhance these inclusive goals that align with system policies and procedures associated with digital citizenship. Local goals identified through collaborative consultation within the Ernest Manning staff and students will be considered.

School Digital Citizenship Plan						Progress		
Long Term Goal	**Competency**	**Short Term Goal**	**Outcomes**	**Activities & Resources**	**Measures**	**December**	**March**	**June**
Long term goal #1 Learners will self-monitor technology use by being respectful of others and adhering to personal well-being.	I am respectful and inclusive in my words and actions. I understand the accuracy of digital information and misinformation. I know how to be safe online and create safe space for others in online communities. I know how to protect my personal information online.	**Short term goal #1** Students will learn what defines equity, diversity, and inclusion and how it relates to respectful and inclusive behaviour online.	Students will have a common understanding of equity, diversity and inclusion to exemplify respectful behaviour online.	Lessons on equity, diversity, and inclusion in CALM. SWAT, Leadership and Psychology students will focus on student led activities addressing equity, diversity, and inclusion. Diversity and Inclusion Team support HERE	OurSchool survey well-being data. CBE Student Survey Well-being and technology use data. Teacher feedback on cell phone use in class.	**In Progress** ↓		
		Short term goal #2 Students will investigate case studies of positive and negative online communication.	Students will understand the consequences of their words and actions online. Students will understand what resources are available to support them and their understanding in this area.	Teacher supported investigation and discussion using case studies of positive and negative online communication. Lessons on how to be a culturally inclusive individual. HERE	CBE Student Survey Well-being questions. EMHS Student Voice Survey – Technology awareness questions.			

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Long Term Goal	**Competency**	**Short Term Goal**	**Outcomes**	**Activities & Resources**	**Measures**	**December**	**March**	**June**
Long term goal #2 Learners will appropriately leverage digital tools to improve their learning, collaboration with others and expression of understanding.	I leverage digital tools to learn, express creativity and collaborate with others. I use digital tools to identify problems and take action to find solutions. I understand appropriate times and situations to use technology. I understand and adhere to the copyright and creative commons licensing.	**Short term goal #3** Students will learn how to access and appropriately utilize the school supported digital tools currently available to them in their study of Mathematics.	Students will have a common understanding of how to access and appropriately utilize school supported digital tools.	Integration of technological tools in mathematical related courses. Students will demonstrate an understanding of how use at least two technological based tools that will leverage their learning in mathematics.	EMHS Student Voice Survey Technology awareness questions.	**In Progress** ⬇		
		Short term goal #4 Students will learn how to access and appropriately utilize the school supported digital tools currently available to them in their study of English Language Arts.	Students will have a common understanding of how to access and appropriately utilize school supported digital tools. Students will have a common understanding of current copyright and creative commons licensing.	Integration of technological tools in English Language Arts related courses. Lessons on current copyright and creative commons licensing. Students will explore legal aspects of copyright in legal studies.	EMHS Student Voice Survey Technology awareness questions. Pre- and post-surveys of student understanding of copyright and creative commons licensing.			

School Development Plan Connections
SDP Goal:
- Students will develop an increased ability to demonstrate mastery in learning outcomes through multiple modalities aligned with the five guiding principles of assessment that are fair, transparent and equitable.

School Based Digital Supports
- Technology regularly used by students and staff for teaching and learning purposes.
- Technology regularly used by students for collaboration and the demonstration of understanding.
- Students regularly use personal digital devices to engage in learning throughout the school day and at home.
- EMHS supports two independent computer labs, 10 mobile computer labs, and a large Digital Learning Commons.
- EMHS supports a school based Wi-Fi connection that provides free access and service to all students.
- EMHS currently offers nine fully technologically integrated courses including Architecture, Business, Computer Science, Construction, Film and Broadcasting, Journalism, Media Design, Pre-Engineering, and Robotics.
- EMHS utilizes a full-time Information Technology Specialist.

Data Connections:

Identified data collection measures used to review of the short and long term goals of Ernest Manning Digital Citizenship Plan.
- CBE Student Survey Data
- SWAT student wellness feedback
- OURSchool Survey
- Alberta Assurance Survey