



Relevant contextual information about your school and School Development Plan:

- SDP wellness goal indicates a key outcome of building capacity within the Collaborative Response Model to create safe, caring, and inclusive classrooms for all students.
- The school will gather data on student technology use and student wellness as it relates to [personal mobile devices and social media use in schools](#)

Relevant evidence and data that informs your Digital Citizenship Plan:

- Survey data on wellbeing, inclusion and technology use
- Teacher, Student and Parent Feedback on personal mobile device use

School Digital Citizenship Plan						Progress		
Long Term Goal	Competency	Short Term Goal	Outcomes	Activities & Resources	Measures	December	March	June
Long term goal #1 EMHS students will use digital tools in a safe, respectful and inclusive manner.	I am respectful and inclusive in my words and actions. I am open to multiple viewpoints and perspectives. I am empathetic towards others.	Short term goal #1 Students will learn what defines equity, diversity, and inclusion and how it relates to respectful and inclusive behaviour online.	Students will have a common understanding of equity, diversity and inclusion to exemplify respectful behaviour online. Students will feel safe and welcome while engaging in on-line activities.	Student Wellbeing & Indigenous Education Holistic Lifelong Learning Framework Teach positive and constructive feedback practices between peers while using digital tools.	Pre- and post- surveys of student understanding of equity, diversity and inclusion. CBE Student Survey Well-being questions. Alignment between commitment and actions of demonstrating respectful and inclusive behaviour online			
		Short term goal #2 Students will feel more comfortable interacting with peers in an inclusive manner in digital environments.	Students will understand the consequences of their words and actions online. Students will become more self-aware, and self-regulated while engaging in on-line environments	Student Wellbeing & Indigenous Education Holistic Lifelong Learning Framework Diversity and Inclusion Insite page Digital Citizenship police and competencies	Pre- and post-surveys of student understanding of equity, diversity and inclusion. CBE Student Survey Well-being questions.			

School Digital Citizenship Plan						Progress		
Long Term Goal	Competency	Short Term Goal	Outcomes	Activities & Resources	Measures	December	March	June
Longterm goal #2 Students will limit their personal mobile device within the classroom and reflect on how this impacts their emotional wellbeing.	I understand appropriate times and situations to use technology.	Short term goal #3 Students will access their personal mobile devices as directed by their teacher for educational purposes.	Students will keep personal mobile devices out of sight during instructional time unless directed by a teacher. Students will self-monitor personal mobile devices for educational purposes.	Students will have an understanding of personal mobile devices and social media use in schools Teachers to have discussions with students about reasonable technology etiquette at school, incorporating student voice	OurSchool, Assurance and CBE survey results on wellness & technology use data. Teacher feedback on cell phone use in class.			
	I balance time online and offline to promote positive mental, emotional and physical well-being.	Short term goal #4 Students will begin to reflect on their own use of technology and how it may impact their social emotional wellbeing.	Students will be able to reflect on the impact of digital technology on their social emotional wellbeing as it relates to limited access to their personal mobile devices.	Student Wellbeing & Indigenous Education Holistic Lifelong Learning Framework	OurSchool, Assurance and CBE survey results on wellness & technology use data. Teacher feedback on cell phone use in class.			

Next Steps & Focuses for the Coming School Year

- Review ongoing use of personal mobile devices within the classroom
- Continue building inclusive classrooms through CRM, OBA assessment and diverse texts.
- Provide opportunities for student voice and peer collaboration so that multiple perspectives are presented.